

English Communication for English Majors

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|--------------------------|--------------------------------------|----------------------------------------|------------------|-------------------|
| Course Name | Course type (credit/hours) | Required course(3/3) | Course code | J059 |
| | Target students Division/major/grade | English Language and Literature/Junior | Opening semester | 2020 1ST SEMESTER |
| | Class time and classroom | Tue A(Da205-A)Fri A(Da205-A) | English Grade | A(100%English) |
| Reference to this course | Prerequisite courses | | | |
| | Related basic courses | | | |
| | Recommended concurrent courses | | | |
| | Related advanced courses | | | |

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|--------------------|-----------------------|----------|-------------------------------------------------------|------------------|--------|--|
| Instructor | Name (title/division) | | Nicholas McGhie(Assistant Professor, General Studies) | | | |
| | Office Room Number | 성호관 419호 | Office phone Number | 031-219-3256 | e-mail | |
| | Office hours | | | Homepage address | | |
| Teaching Assistant | Name (title/division) | | | | | |
| | Office Room Number | | Office phone Number | | e-mail | |

1. Introduction

2. Course Objectives

English Communication for English Majors (ECEM) is designed for students who have completed English Conversation 2. The focus of this course is on improving students' abilities to have meaningful discussions about serious topics. A wide variety of readings and listening materials provide useful language examples, and stimulate interest in the topics and themes. Students are expected to actively participate in class small-group discussions, debates, and presentations based on the issues raised in the class material

3. Class types and activities

4. Teaching Method

| | |
|----------------------------------------------------------------------|-------------------------------------------------------------|
| <input type="checkbox"/> lecture | <input type="checkbox"/> discussion and debate |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

| | | |
|----------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------|
| <input type="checkbox"/> AjouBb | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture | <input type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

| | | |
|------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------------|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others | | |

7. Knowledge and ability required for taking this course

A high-intermediate to advanced level of English is assumed for students of ECEM.

8. Method of Evaluation

| Evaluation Item | The Number of Times | Evaluation Proportion | Remarks |
|-----------------|---------------------|-----------------------|---------|
| Attendance | | 10% | |
| midterm exam | | 15% | |
| final exam | | 15% | |
| quiz | | | |
| presentation | | 20% | |
| discussion | | 20% | |
| homework | | 20% | |
| etc | | | |
| study hours | | | |

9. Textbook and supplementary material

| Main/Sub | Title (Web-site) | Writer | Publisher | Publication year |
|----------|---------------------------------------------------------------------------------------------|--------------|-----------|------------------|
| Sub | Small Group Discussion Topics for Korean Students, A Modern Approach to Fluency in English, | Jack Martire | | |
| Main | Instructor will provide additional materials | | | |

10. Class system and Class shedule

< Class Schedule >

* language : K-korean, E-English

| Weeks | Topics | language | Instructor | Teaching Method | Evaluation Method | Matter to be prepared |
|-------|----------------------------------|----------|-----------------|--------------------|-------------------|-----------------------|
| 1 | Course Introduction and Syllabus | | Nicholas McGhie | lecture class-work | | |
| 2 | Issues 1 & 2 | | Nicholas McGhie | lecture class-work | | |
| 3 | Issues 3 & 4 | | Nicholas McGhie | lecture class-work | | |

< Class Schedule >

* language : K-korean, E-English

| Weeks | Topics | language | Instructor | Teaching Method | Evaluation Method | Matter to be prepared |
|-------|--------------------------|----------|-----------------|--------------------|-------------------|-----------------------|
| 4 | Issues 5 & 6 | | Nicholas McGhie | lecture class-work | | |
| 5 | Presentations | | Nicholas McGhie | lecture class-work | | |
| 6 | Issues 7 & 8 | | Nicholas McGhie | lecture class-work | | |
| 7 | Issue 9 & midterm review | | Nicholas McGhie | lecture class-work | | |
| 8 | Midterm Exam | | Nicholas McGhie | lecture class-work | | |
| 9 | Issues 10 & 11 | | Nicholas McGhie | lecture class-work | | |
| 10 | Issues 12 & 13 | | Nicholas McGhie | lecture class-work | | |
| 11 | Issues 14 & 15 | | Nicholas McGhie | lecture class-work | | |
| 12 | Debates | | Nicholas McGhie | lecture class-work | | |
| 13 | Issues 16 & 18 | | Nicholas McGhie | lecture class-work | | |
| 14 | Issues 22 & 26 | | Nicholas McGhie | lecture class-work | | |
| 15 | Issue 30 & review | | Nicholas McGhie | lecture class-work | | |
| 16 | Final Exam | | Nicholas McGhie | wirryen exam | | |

11. Other items of notification